

Fifth Grade (Encouraged) Summer Reading Project

Assignment due: 2nd week of the 2018-2019 school year, and it is to be turned in to your reading teacher. This assignment is to receive extra credit points that will be added to your first nine weeks average.

After reading the novel *Little House in the Big Woods* by Laura Ingalls Wilder, complete Part 1 and Part 2 activities:

Part 1: Answer THREE questions about the novel (choose from the list of 1-5 below). Each response must be at least one paragraph long (4-5 sentences) and be supported by details from the text.

1. If you were in a similar situation as Mary and Laura, what kinds of things would you have done the same, and what would you have done differently?
2. Who are the two main characters, and what are their strengths and weaknesses?
3. Authors write stories in a way that you can learn important life lessons called themes. What are two themes (life lessons) that you took away from this novel?
4. Which part of the book do you feel was the most important/ interesting?
5. Convince others to read this book. Write a short book review which highlights the main ideas of the book and "sells" why others should read it.

Part 2: Choose ONE of the projects listed below (1-4) to present your interpretation of the novel.

1. Design a cereal box: Front: Design and color a new cover for the book. Be sure to include the title and the author. Left: Describe at least three things you liked or three things you disliked about the book. Right: List helpful tips/techniques for practical living you discovered from the book. Back cover: Write a book review that would catch a reader's attention and make them want to read the book. Include a short summary, a critique of what was great or not-so-great about the book, who should read it, why they should or should not read it - be creative - be a book critic! Do not copy what the back of the book already says. Make it your own!!
2. Make a model of a scene from the book in a shoe box. Include words and phrases directly from the book that helped you create this visual representation of a favorite scene.
3. Create a timeline of the story's important events on a poster board. The timeline must be in chronological (time) order and have at least 10 points; each point must have an illustration.
4. Create a collage about the story using newspaper, magazine, or printed pictures. Cut them out and paste them on poster board or construction paper. Make sure to include both pictures and words which represent the book. The fuller the collage the better!

Each part of the assignment must follow the guidelines and reflect quality work and neatness. By successfully completing Part I and Part II of this summer reading assignment, students will earn two Extra Credit 100s to boost their 1st Nine Weeks average.